



NEXT:GENERATION SCHOOLS ANNUAL SYMPOSIUM  
RE-ENGAGING LEARNERS

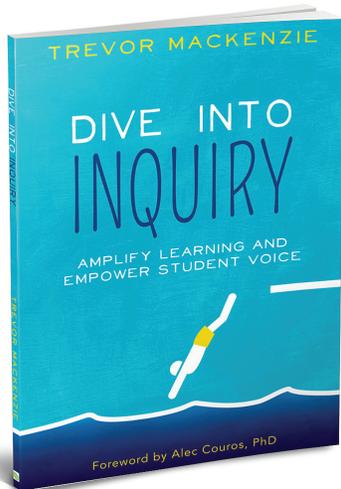
PRECONFERENCE: WEDNESDAY, MARCH 15, 2017 | SYMPOSIUM: THURSDAY, MARCH 16, 2017  
MARIAN UNIVERSITY, STAYER CENTER, 45 S. NATIONAL AVE., FOND DU LAC, WI

**Next Generation Schools Annual Innovation Symposium.  
A Symposium by Educators, for Educators**

Districts throughout the region and beyond come to share innovative practices in their schools and districts. By collaborating, educators are able to learn from and with each other as engineers of the future of public education in CESA 6. This symposium is a practitioner's conference, creating an opportunity for educators to gain practical skills they can immediately implement in the classroom. The symposium is a great opportunity to learn from your colleagues, and share your experiences, ideas and success stories.

**Pre-Conference Workshop: Dive Into Inquiry**

What do you truly love to do?



That single question put educator Trevor MacKenzie and a struggling student on an unintended and life-changing journey of inquiry, discovery, and meaningful learning. It was a journey that completely reshaped the way MacKenzie leads his classroom.

With the belief that all students deserve a chance to dig into their passions and curiosities, MacKenzie has created a scaffolded approach to personalized learning by identifying the Types of Student Inquiry: Structured, Controlled, Guided, and Free Inquiry. Each type requires students take progressively more control over their own learning. This inquiry-based learning model equips students to become lifelong learners.

Want to make learning more meaningful in your classroom? Looking to better prepare your students for the world of tomorrow? Keen to help learners create authentic connections to the world around them? The pre-conference workshop, Dive Into Inquiry, beautifully helps educators marry the voice and choice of inquiry with the structure and support required to optimise learning for students and get the results educators desire. Through this workshop, you'll gain an understanding of how to best support your learners as they shift from a traditional learning model into the inquiry classroom where student agency is fostered and celebrated each and every day.

“ *Without action, the goals of ‘genuine student inquiry’ and ‘personalized learning’ will remain aspirational. Trevor MacKenzie’s book offers practical and proven advice for bringing these ideas to life in a classroom. Your students will thank you for following his advice.* ”

—Jay McTighe, co-author of the Understanding by Design® series, USA

PRE-CONFERENCE FACILITATOR  
KEYNOTE SPEAKER  
TREVOR MACKENZIE



Trevor MacKenzie is an award winning author and English teacher who believes that it is a magical time to be an educator. By increasing student agency over learning, weaving in strong pedagogy, transformative tech use, and sharing learning to a public audience, Trevor's learners are ready to take on important roles in the 21st century.

Trevor is the author of the highly respected book, *Dive into Inquiry: Amplify Learning and Empower Student Voice*





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### Next Generation Schools Annual Innovation Symposium. A Symposium by Educators, for Educators

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### Symposium Strands

Breakout sessions will offer topics for educators at all levels to grow professionally and personally:

**Student Learning Experiences:** Innovative instructional models or practices that engage learners and deepens learning. Sample topics might include personalized learning plans, project- problem- passion-based learning, personalized learning, inquiry-based learning, competency-based learning, blended learning, Makerspace, etc...

**Structures to Support Learning:** new structures to support student learning and develop authentic learning opportunities. Sample topics might include community engagement, flexible learning spaces, community partnerships, work-based learning initiatives, regional collaboration, collaborative professional development, wraparound services, etc...

**Assessment Practices:** use of assessment of learning, for learning and as learning. Sample topics might include student portfolios, PBL, credit for non-classroom learning, alternatives to Carnegie units, international benchmarking, student-tracking of learning and growth, etc...

**Business Model:** partnerships and strategies to make our school dollars stretch farther. Sample topics might include cooperative purchasing, district collaboration, community partnerships, middle college, university/technical college partnerships, business partnerships, insurance co-ops, in-district health clinics, etc...

### Who Should Attend?

K-12 regular education and special education teachers, principals, superintendents and school board members

“ I really like the idea of this symposium. We are well into the 21st century and really need to move education forward and this conference takes steps in this direction.

“ The breakout sessions were extremely well organized and the presenters were well informed. There were a variety of methods, specific programs, learning ideals that could bring forth new ideas to reach students, teachers, and schools.

“ The symposium provided me with many, many great resources and ideas that I can take back to my school and classroom and put into place tomorrow.



#### Registration Details

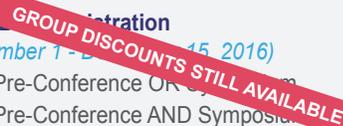
Fee includes materials, continental breakfast and lunch. Graduate credit will be available.

#### Early Registration

(November 1 - December 15, 2016)

\$125 Pre-Conference OR Symposium

\$210 Pre-Conference AND Symposium



#### Standard Registration

(December 16, 2016 - March 15, 2017)

\$165 Pre-Conference OR Symposium

\$280 Pre-Conference AND Symposium

#### Location

Marian University, Stayer Center  
 45 S. National Ave., Fond du Lac, WI

#### Graduate Credit

One or two graduate credits will be available through Marian University for an additional cost of \$250 per credit.

#### To Register:

Go to [www.nextgenerationschools.org](http://www.nextgenerationschools.org)

#### Registration questions contact:

Debbie Pinkerton  
 Program Assistant  
 CESA 6, 2935 Universal Court, Oshkosh, WI  
 54904  
 (920) 236-0548  
 dpinkerton@cesa6.org

#### Contact

Daniel Hanrahan  
 Executive Director of Innovations  
 (920) 236-0550  
 dhanrahan@cesa6.org



Cancellation policy: CESA 6 will issue a refund if a registration cancellation is received 48 business hours before the event date. Attendance at most sessions is limited. Individuals who register but do not attend will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a session is canceled.